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Looking Back On Martin Luther King's Last Night
See **page 10** to read a review of Hamilton's latest theater production, *The Mountaintop.*

#JeSuisCharlie: Patriotic or Intolerant?
Brendon Kaufman '15 outlines the difference betweeen free speech and hate speech on **page 5.**

Swimming In the Sun
Read about the swimming and diving teams' training trip to Florida on **page 14.**

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The Spectator

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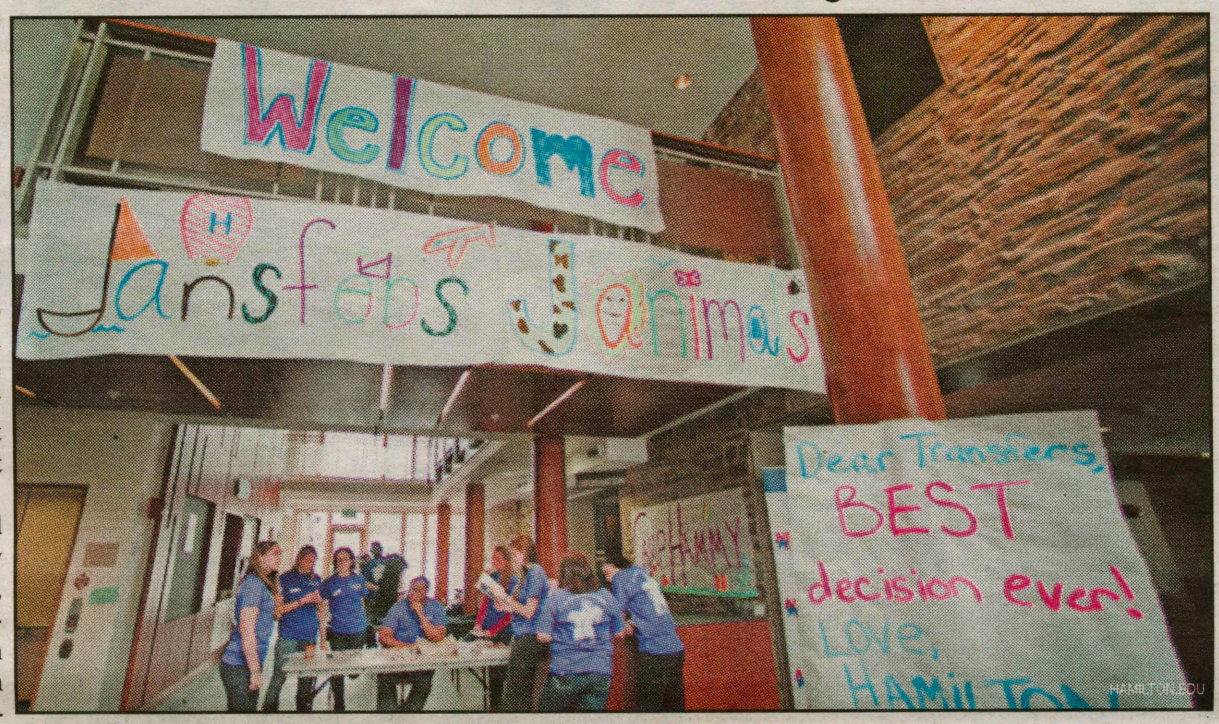
Hamilton welcomes new students to the Hill with January Orientation

by Dan Snyder '17
News Editor



January Orientation Leaders kickoff the weekend of presentations, service, social events in preperation for their time at Hamilton

For most students, orientation is a warm affair, but some Hamiltonians move to the Hill amongst snow and freezing temperatures. This past Friday, Jan. 16, 45 new students, six transfer students and 39 January Admission students, began their time at Hamilton with January Orientation, a similar but shorter version of August Orientation.

Students were welcomed with a lunch open to new students and their families, Orientation Leaders and faculty and staff associated with Orientation. President Joan Hinde Stewart, Dean of Admissions Monica Inzer, Dean of Faculty Patrick Reynolds and Dean of Students Nancy Thompson all provided welcoming remarks.

Six Orientation Leaders, all of whom had experiences either as an OL in August or as a Resident Advisor, led groups of students through the weekend. Jen Lengvarsky '16, Allie Goodman '15, Geleece Brady '16, Siobhan Lambert '17, Caleb Williamson '17 and Lexie Judd '17 ended their breaks early to welcome the new students to the Hill. Coordinator of Orientation and First Year Programs Tessa Chefalo described the OLs as "incredibly hard-working, energetic and thoughtful about creating an inclusive and relaxed experience for their groups over the course of the weekend," and added, "I was impressed by the initiative they took."

According to Chefalo, January Orientation is modeled after August Orientation and includes many of the same events. There were numerous highlights of the weekend. Senior Associate Dean of Students for Strategic Initiatives and Title IX Coordinator Meredith Harper Bonham and Assistant Dean of Students for Residential Life Travis Hill facilitated an event called "It's Your Call: Promoting Healthy Choices" which touched on alcohol and sexual assault prevention. Director of Diversity and Inclusion Amit Taneja ran an activity called "Living in a Community" which facilitated discussion on difference and community at Hamilton. First Year Experience Librarian Alex Rihm provided an introduction to Burke Library's services and facilities. New to Orientation was a presentation called "What is the First Year Experience?" which served as an introduction to the FYE presented by FYE leaders Denise Meza Reyes '16 and Bennett Hambrook '17.

Additionally, there were social events in the evenings, which allowed for students to get to know their OLs and group members: bingo, game night

see New students, page 2

DMC hosts town hall alongside Working Group

by Shannon O'Brien '15
Managing Editor

On Monday, January 19, the Days-Massolo Center hosted a town hall discussion on the state of diversity and inclusion at Hamilton College. The event was meant to give members of the Hamilton community the opportunity to voice their concerns and ideas to the Working Group on Diversity and Inclusion.

Despite overall low attendance, several administrators attended the event including Director of Residential Life Travis Hill, Associate Dean of Students for Student Engagement and Leadership Lisa Magnarelli, Associate Dean of Students for Services and Accessibility Allen Harrison, Dean of Students Nancy Thompson and President Joan Hinde Stewart.

"To me, this exercise that we're engaged in right now," President Stewart said in opening remarks at the event, "is...an exercise in mindfulness, and thinking about who we are, and where we are and how we can do better."

Director of Diversity and Inclusion Amit Taneja spoke of the problem of marginalized groups or individuals "being tolerated versus appreciated" on campus. After collecting surveys and doing "campus climate" research, the Working Group on Diversity and Inclusion identified areas that need more attention and evaluation in order to improve the College: sense of belonging, bias and micro-aggressions, education and training for students, education and training for faculty and staff and diversity issues in the curriculum.

Taneja explained that "sense of belonging or social belonging in activities over the weekend, and also having access to familiar comforts, such as food, cultural events, access to hair care salons...ended up being some of the recurring themes" in the committee's survey research. While unconscious biases and misconceptions were frequently reported in surveys, blatant acts of discrimination have also occurred on Hamilton's campus, especially in the past few semesters.

"A more recent phenomenon that we as a campus are struggling with," Taneja said, "are forms of anonymous acts of bias, particularly on online forums." The committee is aware of such anonymous but blatant acts of discrimination and seeks the Hamilton community's help in bringing such destructive social media hate groups to an end.

In terms of educating students

see Students, page 3

Students gather for celebration of MLK Day

by Kirsty Warren '18
News Editor

The Annex rang with performance poetry by Professor Arthur Flowers during a remembrance celebration in honor of the life of Dr. Martin Luther King, Jr. on Monday night. Beginning at 5 p.m., students and faculty mingled over dinner before enjoying the presentation by Flowers, an associate professor of English at Syracuse University. The dinner featured pulled pork, vegetable jambalaya, banana cream pie and red velvet cake. After about an hour, Kimberly Williams of the Days-Massolo Center introduced Professor Flowers, detailing his accomplishments as a novelist, essayist and performance poet.

Professor Flowers incorporated elements of blues music and hoodoo, a traditional African American folk spirituality, into his presentation. Accompanied by a keyboard, Flowers played an instrument called a kalimba as he spoke. He began the evening by putting on a hat hung with lion's teeth and purifying the air using a conch shell, which were used in the Caribbean to call slaves to both work and rebellion.

"I thought Professor Flowers was a very wise, endearing man. I enjoyed his performance thoroughly because of how much emotion was invoked through the mixture of music, spoken word and singing," said Daiyan Hossain '18.

"It is altogether fitting we talk about the life and legacy of Martin Luther King when all over the world there is trial and tribulation and people dying," Flowers said. He mentioned police brutality in Ferguson and Brooklyn and Boko Haram kidnappings in Nigeria as examples of the importance of continuing what Dr. King pursued.

"I grew up in the apartheid South," said Flowers, a Memphis native. "I remember when you had to step off the sidewalk to let a white person go by, I remember having to use the 'colored' water fountain and sit at the back of the bus. Basically, black folks were still enslaved and it was Martin Luther King who delivered us from slavery." Flowers discussed the significance of the Civil Rights Movement being the first revolution to be televised, and the way King wanted not only to save black people but to save all people. "It was when Martin Luther King started equating the civil rights with the struggle for human dignity, that's when his enemies took him out," he

see Arthur Flowers, page 3

Levitt Leadership Institute returns for fourth year

by Eli Spang '17
News Contributor

Former United States Ambassador Prudence Bushnell returned to Hamilton Jan. 12-16 to lead her fourth year of the Levitt Leadership Institute. A group of 24 Hamilton students joined her for the first week of the two-part institute that will continue during spring break. The week involved leadership exercises, seminars, interviews and projects that took the students from KJ classrooms, to Utica businesses and even into the McEwen kitchen.

As founder of the institute, Bushnell has an extensive background in leadership, including appointments as Ambassador to Kenya and Guatemala. Bushnell has also gained experience teaching leadership as Dean of the Leadership and Management School at the Foreign Service Institute and as CEO of her own leadership consultation company, Sage Associates.

Working with Bushnell was Chris Powers, a leadership trainer who has taught at the Environmental Protection Agency, the Foreign Service Institute and at Sage Associates with Bushnell. Levitt Leadership Alumni Kevin Alexander '13, Isabelle Van Hook '11, and Tsion Tesfaye '16 provided further help with seminars and activities. The combined experience of the group resulted in a polished and engaging five-day program that covered topics such as communication, conflict resolution and team building.

In order to approach these topics with self-awareness and an understanding of *their personality and interaction styles*, each student was given the Myers-Briggs personality test and the Thomas Kilmann Conflict Instrument. Students were then led through seminars that focused on how to analyze these test results and use them to refine their individual leadership techniques.

During the seminars, Bushnell added many anecdotes from her time at the State Department and spoke on the powerful leadership required to respond to challenges like the bombing of the U.S. Embassy in Nairobi.

Bushnell's passion for her work emerged from these stories and was moving for many of the students. "Even just sharing the air with someone with [Bushnell's] insight, perspective and strength was inspiring," said Margaret Hylas '15.

Bushnell emphasized the importance of taking charge of situations and providing clear direction, telling the students, "Don't wait for someone to tell you to do something. Take action."

"Many of the problems of my generation still remain now," said Bushnell, and "transformational leaders are needed to solve these problems." Bushnell described this year's Levitt Leadership students as a "heartening" group and displayed confidence that they will be able to create positive change.

The students were provided with many opportunities to practice their leadership through a series of team initiatives. One initiative involved working with Bon Appetite Executive Chef Derek Roy and his team to prepare food for an evening reception with President Joan Hinde Stewart.

The students were separated into three groups that were each given two dishes to prepare and present. The busy kitchen and the complexity of dishes, including wild mushroom duxelles and tuna maki rolls, tested the teams' cohesiveness. The skills learned throughout the week proved to be helpful, and all the dishes received positive reviews from President Stewart.

In addition to the team initiatives, students were given opportunities to interact with local leaders. A reception for Larry Gilroy '81 provided an opportunity to learn how he used a post-college job at the FX Matt Brewing Company in Utica to develop the skills that have led him to his position as president of Gilroy, Kernan & Gilroy Insurance.

The students were provided with further views of leadership in the community as they conducted interviews with local businesspeople, doctors and representatives from the State Police, local NAACP and the Utica Refugee Center. Each community member was interviewed by a pair of students who researched questions and practiced interview technique in preparation. Following the interviews, the students reported back to the group and shared what they had learned during the interview process

Following the work of this week, the group will travel to Washington D.C. from March 15-19 to complete the second half of the program. Week Two will involve a networking event with Hamilton alumni, as well as visits throughout the capital region to meet with leaders in a variety of fields. The students are expected to plan all of the events in Washington and ensure that scheduling, logistics and execution are successful.

Finding motivation for this work should not be difficult as the week promises to be very rewarding. "I'm excited to talk to Washington leaders in action," said Isaac Kirschner '17, "and see how their work aligns with the skills we've learned so far."

PHOTO BY NANCY L. FORD

Participants developed their leadership skills through hands on and collaborative work over the course of a week.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Isaac Kirschner '17
News Contributor

Women's hockey teams contribute to Be the Match Foundation

For the third consecutive year, NESCAC women's hockey teams are partnering with the Be the Match Foundation to raise money and awareness for transplant needs. Between Jan. 16 and 25, each team will sell t-shirts at select home games, with all proceeds benefiting this foundation. Be the Match is a nonprofit organization operated by the National Marrow Donor Program (NMDP) that is dedicated to helping every patient get the life-saving treatment that he or she needs.

This initiative began in 2012 when two women's ice hockey players at Connecticut College organized a bone marrow drive to help honor the memory of Mandi Shwartz, a former Yale player who died from leukemia. In 2013, other NESCAC women's hockey teams adopted this cause and have participated in it every year since.

Colby first year Jackie Seymour expressed support for the movement when she said, "It's a great cause. This year our goal is to raise as much awareness around Colby as possible. We hope to get other teams involved since blood cancers can sometimes be forgotten."

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

New students serve the local community during Orientation

*from **Orientation**, page 1*

and a movie in the Glen House. According to Chefalo, January Orientation is less regimented than August Orientation because students have more free time to mingle, get settled in their residence halls and learn their way around campus.

The main event of the weekend was January Hamilton Serves. Director of Community Outreach Amy James runs the program that sent seven trips, led by Alternative Spring Break leaders, to various locations in Clinton, Utica and Marcy. January Admission student Adam Stern '18, who went on a Habitat for Humanity trip said, "I've seen the houses go up and the effect it has, but working behind the scenes in the below freezing weather puts the whole process in perspective and makes it far more impressive."

Compared to the much larger Hamilton Serves in August, James said, "January Hamilton Serves is so much smaller so I actually get to meet and chat with the students at Sadove before they go out. It's fun and pretty relaxed!" She added, "I love connecting students via good and meaningful projects! I think it's an important component of orientation because students tend to bond over work."

Because of it's smaller size, January Orientation moves much faster than August Orientation. For example, Matriculation takes one hour compared to four and a half in August. Chefalo commented, "The looser schedule and smaller student numbers of January Orientation mean that new students are introduced to academic and co-curricular life at Hamilton, and some of our core community values, while also having the opportunity to interact and ask more questions during presentations, and to spend time socializing with their peers in a less structured setting."

For the students, January Orientation marks a transition point, either from another College or University, a gap semester or the Hamilton program with Arcadia University in London. Stern '18, who spent the fall in London said, "Obviously it's not the easiest change to go from the big city to a small town, but it wasn't long before Hamilton felt like home."

Professor Arthur Flowers honors MLK's legacy

*from **MLK Day**, page 1*

said.

Throughout the presentation, Flowers broke into spiritual songs like "Wade in the Water" and "Free At Last." He told an interpretation of a traditional Brer Rabbit, tale repeating the line: "To get to the water you got to go through the fire." He connected the fable to Martin Luther King with the themes of overcoming adversity and facing what he called "trouble."

"I talk about trouble because everyone knows trouble. Martin Luther had a lot of trouble in his short life, but whenever trouble came his way, he turned it into strength," Flowers said. "Things you think will break you never really do, even when Martin Luther King was killed he wasn't really killed because people never forgot him."

Flowers himself attended Dr. King's last speech, "I've Been to the Mountaintop," at Mason Temple in Memphis the day before King's assassination. "I recall his face was wrapped in sweat, he came to the Mason Temple and he said 'I don't know what's going to happen . . . I don't know if I'll go there with you but we as a people are going to get to the Promised Land,'" Flowers said, emphasizing the importance of remembering such significant moments in history.

"We have been blessed because we are the strong and we are the conscious," Flowers said. "Our responsibility is to enhance the human condition, continue the legacy of Martin Luther King and to be able to say to our children 'I was there.'"

Towards the end of the evening, Flowers called on historical figures for strength. "I would like to ask the ancestors to be with us this evening and bless this thing we do. Harriet Tubman, Martin Luther, sit down, rest your feet, take a chair. Your legacy is in good hands, we got this."

"I would like to commit you to the struggle and I hope you leave here with strength and confidence in the victory of all that is good," Flowers said in closing. "In the name of Martin Luther King, may God be good to us all."

After the presentation, Flowers answered students' questions. "I consider myself a cultural custodian, finding the best of African American culture and sharing it," Flowers said. He said it was particularly meaningful to share his message with student groups.

PHOTO BY MICHELLE CHAPMAN '17

Professor Flowers spoke and performed on Monday in the Tolles Pavilion

"I love talking to congregations such as this. There's a lot of Martin in the young people today. My generation, we did what we could but now it's your turn," Flowers said. He said it was important to "move past protest into strategy," saying protest means a battle has already been lost. "I've always been in the struggle with picket signs and riots and it's interesting to be on the other side [of the age divide] because when we were young the older generation were telling us to sit down, we were doing it all wrong."

"I really thought a lot about his advice on activism," Hossain said, noting Flowers's distinction between protest and strategy. "Maybe I don't agree wholeheartedly with that message because I think protesting is, at the very least, a way of communicating defiance against injustice. However, I agree with him that we can do more. Specifically he advised us to strategize. So I thought a lot about what entails strategizing as someone who would like to be an activist."

At the end of the event, a student asked whether Flowers thought young people today were ready to take up Dr. King's legacy. "Absolutely, I cannot tell you how proud I am," Flowers responded. "I've been where the young people are today, these kids are engaging in the struggle. I've got mad love for you because if it weren't for you I'd feel like my life has been a waste."

Meredith Harper Bonham hired by Kenyon College

by Ben Fields '15
EDITOR-IN-CHIEF

On January 5, Kenyon College announced the hiring of Meredith Harper Bonham to be their new Vice President for Student Affairs. Bonham graduated from Kenyon in 1992, but has served in various capacities at Hamilton since 1993. She arrived at the school as an Assistant Dean of Admissions with the intention of staying for two years. However, more than twenty years later, she is leaving the school as the Senior Associate Dean of Students for Strategic Initiatives and the Title IX Coordinator.

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Meredith Harper Bonham will become the Vice President for Student Affairs at Kenyon College.

During her time at Hamilton, Bonham has served in four offices. She moved into the Office of Communications and Development in 1998 as Associate Director for Annual Giving before transitioning to the Office of the President in 1999. She served as both Executive Assistant to the President and Secretary to the Board of Trustees and Chief of Staff in that office prior to her current position. While she will be missed at the school, Bonham is honored to be able to serve her alma mater, and hopes to build on her experiences at Hamilton to help her in her new role.

Dean of Students Nancy Thompson had nothing but praise for Bonham, saying "Meredith has served Hamilton College in an exemplary manner for 21 years." President Joan Hinde Stewart echoed Thompson's comments in an article by Kenyon College describing her appointment as "brilliant."

Bonham reflected on her time at Hamilton, telling *The Spectator*, "It is at Hamilton where I have 'grown up' professionally, developed lifelong friendships, and met my husband (Jay Bonham '93)." She will continue in her current position for the remainder of the academic year, after which Thompson said the school will conduct a nationwide search for her replacement.

Students reflect on diversity and inclusion at town hall

*from **Town hall**, page 1*

on issues of diversity and inclusion, Taneja mentioned that the College has been working to incorporate programing that addresses the concepts of privilege, unconscious bias, racism and classism into first-year orientation. Taneja pointed out, however, that it is important that such cultural education continue throughout students' four years at Hamilton, particularly for student leaders such as resident advisors, orientation leaders, Greek life members and Student Assembly representatives. "How do we tackle diversity programs outside the classroom?" Taneja asked.

Diversity and inclusion issues must also be addressed at the faculty and staff level of the College. Currently both required and optional programs and training sessions exist for faculty and staff, but Taneja suggested that the school needs to improve in this area as well. "In some reports we heard students talk about—or faculty and staff talk about—experiencing micro-aggression from faculty and staff," Taneja said. "And again this idea of tolerance versus valuing or appreciating."

Taneja also pointed to reports in surveys of instances "when faculty or staff failed to intervene when there could have been an educational moment, when something was happening and someone should have stepped up but they didn't."

Lastly, Taneja discussed the theme of issues with the curriculum. Students have criticized the lack of diversity in course offerings and expressed concerns over "whether their lived experiences are actually represented in the curriculum." The Committee on Academic Policy has been looking into the possibility of requiring students to take a course on "diversity and inclusion," but exactly what constitutes as "diversity and inclusion" remains up for debate. Several members of the Committee, including Associate Professor of Economics Steve Wu, Professor of Chemistry Karen Brewer, Professor of Comparative Literature Nancy Rabinowitz and Professor of Government and Associate Dean of Students for Academics Stephen Orvis, attended the Town Hall event to hear community members' thoughts and concerns about the curriculum.

After Taneja's presentation of the Working Group on Diversity and Inclusion's findings in the campus climate report, event attendees broke into small groups and discussed the report themes. The aim of these breakout sessions was to share experiences, but more importantly to brainstorm strategies and programs to create an ideal campus. All participants were encouraged to speak and share their ideas and questions, and members of the Working Group on Diversity and Inclusion took notes throughout.

Another Town Hall will take place on Tuesday, January 27 from 4:00 p.m. to 6:00 p.m. in the Tolles Pavilion. All students, faculty, and staff are strongly encouraged to attend.

Protecting Journalistic Integrity

The safety and importance of free expression has a complicated history, and in a media landscape that has intensely evolved in the last decade, its future looks even more confusing. Looking back on other historical events, the attack on the offices of the French satirical magazine Charlie Hebdo is not unprecedented. History is littered with endless examples of violence against writers and journalists. The Iranian Ayatollah threatened the author Salman Rushdie's life, Senator Joe McCarthy blacklisted un-American citizens in the 1950s, and Martin Luther was excommunicated for publishing his 95 Theses. And while typically such continued displays of hostility from so many groups would indicate a clear flaw in the system of published word, they all in fact exemplify the continued ubiquity and desperate necessity of writers and publishers. Newspapers, at their heart, are forums for the promulgation of information and the articulation of opinion regardless of political or ideological leaning. They are bastions for the fleeting pursuit of the truth.

Even so, the job of writers and publishers has clearly changed a lot in the last five hundred years. More than ever, written word can reach audiences of increasingly diverse position and this poses a new set of challenges. Publishers are continually prompted to ask themselves how they can present information and opinion without offending or losing parts of their audience. The delicate equilibrium of censorship and tolerance wavers frequently, and newspapers are eternally trapped between the two. The Spectator is not spared from this balancing act either.

Whether or not the past editorial decisions of Charlie Hebdo were profound, shallow or offensive is yet to be decided, and probably never will be. But in light of this violence, all newspapers should reevaluate how they make their own editorial decisions – their commitment to unsavory truths and their strength in the face of opposition. With a new semester upon us, The Spectator is recommitting itself to finding its balance with every article and every issue. We promise that every word published will be considerate and compassionate, but always faithful to the entirety of the story. We promise that whether flattering or disappointing we will report the events and actions at Hamilton College, safeguarding our independence and integrity.

The steadfast history of journalists overcoming their challengers indicates that the fight is not yet over –and it should not be. From international newspapers to college weeklies, journalists should bravely dive into the vanguard of information sharing every time they write. We should be the front line of interrogating and critiquing different sources of power because without independent journalism every community loses their access to valuable information that affect their lives. And above all, journalists should do this without fear of retribution, not only because censorship is wrong, but because it also has no history of ever extinguishing the truth.

***The Spectator* editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.**

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Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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THE SOAPBOX

Charlie Hebdo and France's biased secularism

The Soapbox gives students the chance to express their viewpoint on a range of important issues on and off the Hill. Send your submissions to spec@hamilton.edu

by Brendon Kaufman '15
Opinion Writer

The *Charlie Hebdo* attacks in Paris, apparently inspired by provocative portrayals of the prophet Mohammed, have elicited a number of responses from the French public. Notably, many French people have decried the events as a blatant danger to the right to free speech, seeing the assault as an attempt to silence dissent towards Islamic extremists. In the context of France's complicated history with Muslims, however, it is clear that France's reaction regarding free speech is at best questionable, and at worst completely hypocritical. France has enacted many recent policies that appear to be in the name of French republican values such as secularism and public safety, but in reality unfairly target a growing Muslim population that has never been assimilated into French culture. I argue that the French reaction can be understood as yet another affront to Muslims, disguised under the vague Western idea of free speech.

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The attack prompted huge acts of support across Europe despite the magazine's previously provocative content

First, during the 1980s and 1990s, a number of incidents arose in public schools where Muslim girls were told to take off their hijabs. In 1989, three girls were expelled for refusing to take off their hijabs. To explain the expulsions, teachers and other French citizens often appealed to feminism, claiming that the girls didn't have any choice in wearing the headscarves. Others argued that the hijab doesn't conform to France's idea of laïcité, or a secular state. The French government eventually enacted a law in 2004 prohibiting religious symbols in public schools. Although the law encompasses all religious symbols, such as the Jewish yarmulke or the Christian cross, it has come under fire for its almost unique application to Muslim girls. Clearly, the law was not simply created to enforce laïcité, but rather to impose a narrow vision of the French identity which excludes the hijab.

Next, in 2011, the French government banned wearing face-covering headgear in public places. Officials cited the advent of terrorism and increasing public danger and argued that hiding the face is a security risk and a threat to society. The European Court of Human Rights upheld the ban in 2014, but it nonetheless mostly applies to Muslim women who historically do not present any threat. Yet again, France passed legislation that seems to have had hidden goals in prescribing a certain, non-Muslim, way of life.

The supporters of *Charlie Hebdo*'s right to free speech fall into this pattern of veiled Muslim rejection. The concept of free speech in France fundamentally differs from that in America. As it was explained to me by numerous French friends and acquaintances during my year-long stay in France, hate speech is expressly forbidden under the law. However, it is incredibly difficult to define free speech or hate speech. To give an example of how France has previously handled this issue, the comedian Dieudonné was recently forced to stop using anti-semitic hand gestures during his performances. On the other hand, *Charlie Hebdo* frequently published incendiary cartoons of the prophet Mohammed in compromising positions, pictures which were known to be offensive to many in the mainstream French Muslim community. After the attacks, social networks and news stations exploded with support for *Charlie Hebdo*'s right to free speech, using the hashtag #jesuischarlie to express solidarity with the publication. Even though *Charlie Hebdo*'s weekly production is minimal compared to most French newspapers (I had never heard of the cartoons after an entire year), many claimed that the publication somehow was a bastion of French free speech.

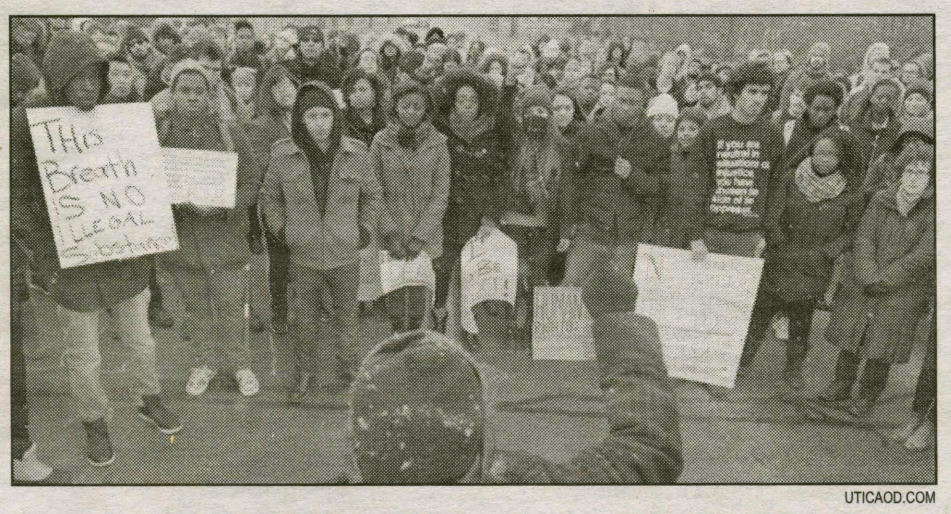
How were Dieudonné's actions clearly hate speech, but *Charlie Hebdo*'s cartoons were just expressions of opinion? How could the French people so openly condemn Dieudonné, but so widely support *Charlie Hebdo*? I argue that the distinction between these two events is not as clear as the French make it out to be. The French reaction results not only from frustration and shock, but also from a deep-seated racism and rejection of the Muslim population. The destruction and tragedy resulting from the events in Paris are inevitably horrific, but France must realize that their actions marginalize Muslims and detract from their values of liberty, equality and fraternity.

Brendon is a Math and French double major, who recently spent a year studying abroad in France. He enjoys spending time at Turning Stone, listening to Steely Dan and debating the etymology of Finno-Swede idioms.

Lack of organization confuses protests' purpose

by Leonard Collins '15
Opinion Contributor

Last semester, Hamilton students organized a die-in to express their outrage over police conduct towards minority citizens. Students and faculty gathered on College Hill Road, blocking traffic and standing resolute against Kirkland police, in order to send a message that we do care about how other people in America are treated. The pride in demonstrators eyes as they chanted "No justice, o peace" and "Hands Up, Don't Shoot" was very moving, and even put tears in my eyes. Although their intentions for coordinating the die-in were sound, actual coordination itself was a bit lacking. When threatened with arrest for disrupting traffic, students reacted chaotically with tactics such as stepping forward collectively, believing they could not all be arrested. The demonstration itself was compelling, but acts such as these demonstrate how the possibility of being arrested was hardly considered.



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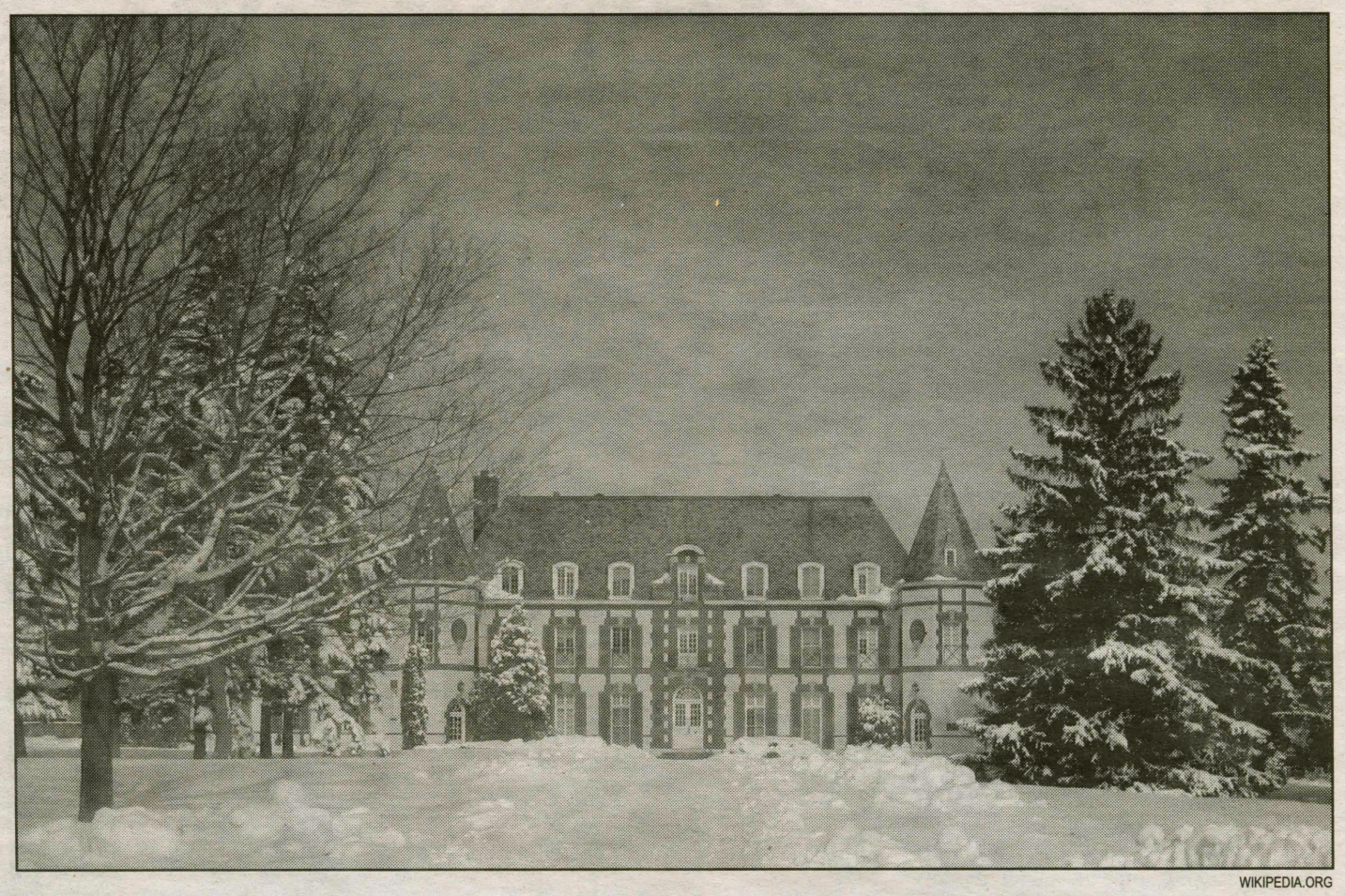
Future protests should be better organized, to ensure students' safety and the advancement of the cause.

As students at one of the most respected colleges in the country, we have a responsibility to people outside our campus—and ourselves—to acknowledge injustice when it is blatantly apparent. Yet the way we acknowledge such injustices are crucial for how we represent our stances towards them. Martin Luther King, Jr. not only advocated for non-violent civil disobedience during the Civil Rights Movement, but also strategized with members of organizations including the Southern Christian Leadership Conference and the Student Nonviolent Coordinating Committee. It was through a consideration of the consequences of a non-violent course of actions that Dr. King and many others designed a movement that changed our nation forever. But today one can witness people in St. Louis outraged over a non-violent course of action, scorning the very principles that Martin Luther King, Jr. stood for—the principles that we honor during a celebration for his achievements.

I went to the Martin Luther King Day celebration in the Annex, sitting with a diverse body of students and faculty. Although I noticed a similar lack of preparation for the event, there remained a deep appreciation for the goals that Dr. King and others like him fought for with their lives. At one point in the event, Syracuse University Professor Arthur Flowers exclaimed, "Rest in peace Dr. King. We got this." Yet witnessing these disorganized events I am not entirely sure if that is true. It is good to be outraged over injustices facing minority citizens in this country today, but that outrage must be met with a sense of maturity that is astoundingly lacking. In order to resolve this problem, perhaps we should reexamine last semester's die-in protest, and how vital it is for our situation today.

Should Hamilton consider winter programming?

by Deasia Hawkins '18
OPINION CONTRIBUTOR



WIKIPEDIA.ORG

Middlebury, with its 4-1-4 program, could be a model to which Hamilton may want to return.

After the onslaught of exams and papers during finals, the best remedy is a month filled with relaxation and reunions. We prepare for this nirvana by packing enormous bags that we can barely lift and hugging our friends goodbye. We are not exactly happy about leaving our newfound friendships behind for an entire month, but our excitement to return home is great.

We then go to our respective hometowns; the lucky ones bathe in sunlight and the unlucky ones still don their winter jackets. There are a few who stay on campus and others who travel the nation or visit other countries. We choose to spend our break in different ways when we are worry-free. We zealously binge Netflix while functioning on new sleep schedules. There are some of us who work over break, desperate to earn back the money we spent first semester. Personally, I enjoy the reprieve from the all-nighters spent writing essays or studying for cumulative exams. However, Netflix seems to run out of funny movies, and I get tired of sleeping in before the month is up. My family does not seem to understand the concept of privacy, and I am pretty sure I gain weight from the lack of exercise and increase in sugar consumption. Suddenly, I am ready—eager, actually—to start the spring semester.

I know that breaks are exactly that; a chance to regain our confidence and sense of self, to reenergize, to go exploring and to possibly recreate oneself. I feel like winter break stops time. We are all stuck in one long moment that does not really contribute anything to what we want to achieve in life. I am not saying we should shorten winter break. For one, doing that will outrage majority of the student body (as well as some faculty). More so, everyone needs a break from the unstable, extremely stressful experience we know as higher education. However, students who do not necessarily enjoy winter break should be able to participate in classes or other recreational programs on campus over that time period. One should be able to choose to spend their break however they please, even if that means study sessions and rough drafts.

Winter programming should be available on campus. Of course, the main problem is getting the funds and convincing faculty and staff to stay on campus. However, offering classes and programs on campus during break is just a proposal. Winter break is a bittersweet time filled with the accustomed embrace of familial love and the restlessness of future-bound young adults. So for now, the "tradition" of leaving Hamilton—a place some call home—remains intact.

Thumbs Up

The TUTD Ladies Left Chicago: Carrie's back after a Spring Awakening about her relationship with hot dogs, and Jessye's spending the semester trying to rush tickets to the Broadway production of *It*.

25th Annual Putnam County Spelling Bee: The brothers of Chi Psi fill up the audience in support of their director friend, but incorrectly spell all the words using the Greek alphabet.

Mr. Hamilton Nominations:...Alexander?

Thumbs Down

Trivia Night sends email with subject "Dead Wrong" less than an hour after Joan's email about a retired professor's death. Bonus question: Which group sends a ton of emails but clearly doesn't read them?

8 Fresh now accepting Hill Card: Good. If I lose my credit cards and all forms of currency, I'll accept rock bottom and take my front row seat in the diarrhea rollercoaster of Tex-Mex.

RA Applications: Skills valued: A weak sense of smell, impaired hearing, and poor sight for identifying the labels of glass bottles.

Who Cares?

Junior invited to help other juniors get jobs: much more professional than the usual jobs juniors help each other get. We're talking about handjobs. Sorry, that was immature. Mostly blowjobs.

HAVOC asks if you missed middle school: Did Cassandra, our 7th grade bully put them up to this email? Leave us alone, Cass!

DJ Interest Meeting: Sounds right up our alley. We skrillexed in the gym for 50 minutes.

by Jessye McGarry '16 and Carrie Solomon '16

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

We want YOU

...to write for *The Spectator*!

Email spec@hamilton.edu if interested.

The Hours You Can Never Remember

Cut these out; no matter how long you've been here you always forget them when you need them

Commons

Breakfast Mon–Sun	7:30 a.m. – 10 a.m.
Lunch Mon–Fri	11 a.m. – 2 p.m.
Snack Mon–Fri	2 p.m. – 4 p.m.
Dinner Mon–Sun	5 p.m. – 8 p.m.
Brunch Sat–Sun	11 a.m. – 2 p.m.

McEwen (all hours are Mon–Fri)

Breakfast	7:30 a.m. – 10 a.m.
Lunch	11 a.m. – 2:30 p.m.
Dinner	4:30 p.m. – 8 p.m.*

*No dinner served on Friday

Diner

Mon–Fri	9 a.m. – midnight
Sat/Sun	3 p.m. – midnight
Diner B (Th–Sat)	midnight – 4 a.m.

The Little Pub (lunch)

Mon–Fri 11:30 a.m. – 1 p.m.

Opus 1 & Opus 2

Mon–Wed	8:30 a.m. – 4:30 p.m.; 7:30 p.m. – 11:30 p.m.
Th/Fri	8:30 a.m. – 3:30 p.m.
Sunday	7:30 – 11:30 p.m.

Euphoria Smoothies

Mon–Fri	10 a.m. – 6 p.m.
Saturday	12 p.m. – 6 p.m.
Sunday	12 p.m. – 4 p.m.

Graveyard

24/7... Enter at your own risk!

Library

Mon–Th	8 a.m. – 2 a.m.
Friday	8 a.m. – midnight
Saturday	10 a.m. – midnight
Sunday	10 a.m. – 2 a.m.

Music Library

Mon – Th	9:30 a.m. – 11 p.m.
Friday	9:30 a.m. – 4:30 p.m.
Saturday	noon – 4:30 p.m.
Sunday	noon – 11 p.m.

Writing Center

Mon–Th	10 a.m. – 10 p.m.
Friday	10 a.m. – 2 p.m.
Sunday	noon – 10 p.m.

Computer Lab Hours:

Mon–Th	8:30 a.m. – 12 a.m.
Fri	8:30 a.m. – 5 p.m.
Sunday	11 a.m. – midnight

QSR Center

Mon–Th	12 p.m. – 9 p.m.
Friday	12 p.m. – 4 p.m.
Sunday	4 p.m. – 9 p.m.

Bookstore

Mon–Fri	9 a.m. – 5 p.m.
Saturday	9 a.m. – 6 p.m.
Sunday	12 p.m. – 6 p.m.

Registrar

Mon–Fri 8:30 a.m. – 4:30 p.m.

Dean of Students Office

Mon–Fri 8:30 a.m. – 4:30 p.m.

Residential Life

Mon–Fri 8:30 a.m. – 4:30 p.m.

Career Center

Mon–Fri	9 a.m. – noon; 1 p.m. - 4:30 p.m.
Mon–Wed	7 p.m. – 9 p.m.

Mail Center (all hours are Mon–Fri)

Stamps	10 a.m. – 4 p.m.
Packages	10 a.m. – 4:30 p.m.

Health Center

Mon/Tu/Th/Fri	8:30 a.m. – 12 p.m; 1 p.m. – 4:30 p.m.
Wednesday	10 a.m. – 12 p.m; 1 p.m. – 4:30 p.m.

Counseling Center

Mon–Fri 8:30 a.m. – 4:30 p.m.

Fitness Center

Mon–Fri	6 a.m. – 10:30 p.m.
Sat–Sun	9 a.m. – 9 p.m.

Alumni Gym

Mon–Fri	8 a.m. – 11 p.m.
Sat–Sun	10 a.m. – 10 p.m.

Climbing Wall

Mon–Th	4 p.m. – 9 p.m.
Friday	4 p.m. – 7 p.m.
Sat–Sun	2 p.m. – 5 p.m.

Squash Courts

Mon–Fri	8 a.m. – 11 p.m.
Sat–Sun	10 a.m. – 10 p.m.

Ice Rink (open skate Jan–Feb)

Mon–Fri 12 p.m. – 2 p.m.

DISCLAIMER: Hours may change throughout the year as places finalize schedules. Keep an eye out for updated hours of places of interest.

Senior Reflection

Making an impact at Hamilton

by Emily Kaplan'15
Features Contributor

PHOTO COURTESY OF EMILY KAPLAN '15

Early last semester, I sat idly in my Milbank common room with nothing but a box of chalk and a bare cement wall. It only seemed natural to connect chalk to wall, and in a reflective mood, I began the sentence "BEFORE I LEAVE HAMILTON, I WANT TO…" in bold block letters. I traced 10 lines underneath for me and my friends to fill in and create a cheesy, sentimental bucket-list.

I started off the list with small but meaningful tasks: perform at an open-mic, spend a solitary day in the Adirondacks and go to the observatory. My friend then added a fourth item to the list that trumped all of mine.

"Before I leave Hamilton… I want to have an impact," she wrote. So vague, yet so profound. What does it mean to have an impact? Do we, as seniors, still have time to make an impact? Most importantly, what would it mean to graduate anonymously from this college, never having left our marks?

These questions freaked me out. I traced my roots from cutting blocks of cheese on Adirondack Adventure to the contribution I made in class that morning, and realized that what I contributed to Hamilton, as compared to some of my peers, seemed menial.

I was never class president. I never started a club. I was never featured as Hamilton's poster child in an alumni campaign. I'm not graduating first in the class.

I settled on reality–I'm probably going to set that apple down on the podium at graduation not having made a profound mark on this institution.

After much consideration, though, I can now say that I'm just fine with that.

Here's the reality: as individuals, we're not all supposed to have an impact on a 200 year-old college. We can't all expect to don superhero capes and make immediate, sweeping changes to an institution created when James Madison was in office.

Instead, Hamilton is supposed to have an impact on us. I'm directing this at every senior who might look back on his or her time at Hamilton as four years that might have passed in vain. In reality: as long as you changed and grew in meaningful ways, this experience was everything you should have ever hoped for.

I know that Hamilton had an impact on me. Four years ago I was a scared, unsure first-year struggling with academics, fitting in with others and understanding fundamental aspects about myself. The first grade I ever received on a paper here was a 68. Friends came and went. I couldn't understand my feelings of loneliness.

And then Hamilton changed me, slowly but surely. How do I know?

The most recent grade I received was a solid A (from the same professor that gave me a 68). I feel infinitely more sure of who I can trust. I've said to myself, "Wow, Em, you're pretty awesome," more times this month than I did in middle school and high school combined. The reality is that it wasn't easy to get to my current place of contentedness. In fact, it was terrible more times than it was fun, but I can thank this college on the Hill for fostering my growth.

I'm not saying we should sit back and watch Hamilton transform us into adults. I'm actually saying quite the opposite. Get involved and try to change as much as you think fit, but if you don't graduate having rendered major accomplishments, look inward to how you, yourself, have changed.

This one's for the underclassmen: the more risks you take, the more you're going to learn and grow. Cherish the experiences that suck because those will change you the most. Trust me, I studied abroad in one of the poorest countries in the world during my junior year. It was the worst three and a half months of my life, but I'd do it all over again after recognizing how much of a positive impact it had.

I might not have had an impact on Hamilton, but I have nothing but confidence that I left a mark on at least someone out there. It might have been a friend, a classmate or even a professor. I hope I affected the way someone looked at a social issue. I hope I taught someone something interesting in an academic realm. I hope I helped someone become more comfortable opening up about who they really are.

I hope that I helped foster an impact for someone, because feeling that impact from our school and everyone associated with it is what these four years were actually about.

Men's soccer helps build school in Guatemala

by Ilana Schwartz '17
Features Editor

Some spent their winter break skiing, some spent it on the beach, and others spent their time with Netflix. The Hamilton men's soccer team, however, did not take much of a break. Several members, including Alec Talsania '17, Peter Goldsmith '17, Harris Pollack '17, Spenser Heller '17, Connor Crutchfield '17 and Erich Marcks '16, traveled to Guatemala for a week through the Guatemala Healing Hands Foundation (GHHF). The GHHF uses education, surgery and therapy in order to improve the Guatemalan health care system. The Hamilton students traveled to Chichoy Alto in the region of Patzun, Chimaltenango to improve education by building the second floor of the local school.

The men's soccer team raised over $18,000 dollars to be used for the construction on the school, which should be finished by April. With the new second floor, students entering middle school will have the necessary learning space that they would not have otherwise had. The team also collected over 200 pairs of shoes and 100 soccer balls as well as other soccer gear, which they distributed to local teams in the area.

A typical day included waking up and getting breakfast at 7:30 a.m., driving 45 minutes to get to the school in Chichoy Alto and working on construction from 9:30 a.m. until 3 p.m. At around that time each day, the Hamilton students played soccer against local teams in the stadium in Antigua, Guatemala.

PHOTOS COURTESY OF HAMILTON MEN'S SOCCER

The school system in the Chichoy Alto spans first through ninth grade, after which "kids either start working or they can go to a vocational school," according to Pollack. Vocational school is not cheap, however, so people aspiring to attend typically apply for sponsorships. While the members of the soccer team were in Guatemala, there were eight students looking for sponsorships. The highlight of the trip was when each Hamilton student and their families decided to sponsor all eight students. One of the students was looking to attend school for accounting, which would cost $250, so Pollack, Talsania, Goldsmith, Heller, Marcks and Crutchfield all agreed to chip in and sponsor the student together. According to Pollack, this was the most rewarding part of the trip for all six members.

Pollack, who is the Vice President of the Student Athletic Advisory Committee (SAAC) at Hamilton, plans to work with HAVOC to increase athletic community outreach throughout Utica.

Although the trip has ended, the soccer team's connection to Chichoy Alto is far from over; in fact it has only just begun. The boys and their families intend to keep in touch with the students they are sponsoring. Pollack said that building the school and becoming the sponsors was so rewarding because they "really had a lasting impact on these kids' lives." Pollack emphasized their strong bond to Chichoy Alto, and the soccer players are planning to go back, hopefully with even more members of the team next time.

Bachelor and Bachelorette

Angel Pichardo '17

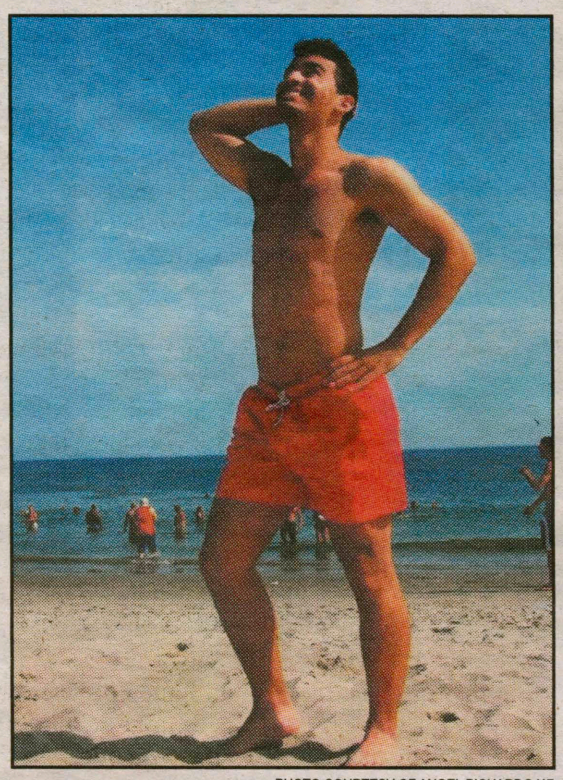


PHOTO COURTESY OF ANGEL PICHARDO '17

Hometown: *Queens, N.Y.*
Home on Campus: *Bundy East.*
Major: *Biology.*
Turn on? *Athletic, or someone who likes working out. It shows me that they have ambition, are hard-working and like taking care of themselves.*
Turn Off? *Someone without a good sense of humor, because I'm really sarcastic and love fooling around.*
Do you have any nicknames? *My teachers in elementary school used to call me "El Diablo."*
If you were a dorm which would you be and why? *This is a really weird question but probably Ferguson because everyone wants to live there.*
What's the best pick-up line you've ever used/had used on you? *I can't really think of one off the top of my head but as a rule of thumb the cheesier, the better.*
If you were a food, which would you be and why? *Pizza, because who doesn't love pizza?*
Where do you go when you want to be alone? *My room, usually. Nobody is really willing to make the trek down to Bundy to bother me so I'm pretty safe there.*
If you could join one group on campus, what would it be? *Maybe the crew team. I'm pretty competitive and would love to try a new sport.*
If you could break one rule at Hamilton and get away with it, which would you choose? *I'd love a dog in my room.*
Who would you say is your campus crush? *I'd have to say Laura Chong. I think she's amazing and I am kind of bummed out that she won't be at Hamilton next year.*
Who would you say is your faculty crush? *Jaime Kucinskas.*
What would your perfect date be? *I remember spending a whole day in Central Park with my ex where we had a little picnic, a water balloon fight, went on a boat ride as the sun was setting and then had dinner in the city. Definitely one of the most memorable/perfect dates I've had.*
What is the weirdest thing currently in your room? *Probably my Winnie the Pooh bear that I've had since I was five.*
What fact about you surprises people the most? *I was accepted to The Juilliard School when I was 10 years old.*
What advertising slogan best describes your life? *Do you remember that McDonald's commercial when you were a kid that went, "Barapampampam, I'm loving it!" Yeah, that one.*
What's your type? *I actually love meeting new people and learning about different cultures/trying different food, so I'm pretty open-minded and would be willing to give anyone a chance, granted I am interested in them.*

Shannon Boley '17

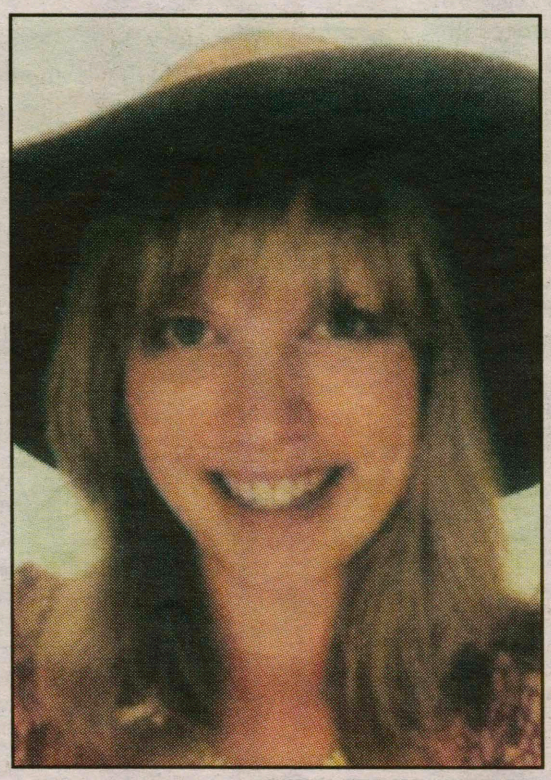


PHOTO COURTESY OF SHANNON BOLEY '17

Hometown: *Westfield, M.A.*
Home on Campus: *Root.*
Major: *Religious Studies.*
Turn on? *Fierce. In case guys don't know how this applies to them, check out fiercegentleman.com.*
Turn Off? *Anyone who is too macho or says "bro."*
Do you have any nicknames? *Sheabolé when we want to sound fancy. And my ASB group nicknamed me Slamdog, which started off from Shandog, I think.*
If you were a dorm which would you be and why? *Any Darkside dorm, probably Babbitt. The concrete just really calls to my soul.*
What's the best pick-up line you've ever used/had used on you? *I am the biggest fan of cheesy pickup lines. I have a whole Notes collection of them. My favorite is, "Forget hydrogen, you're my number one element!"*
If you were a food, which would you be and why? *The lemon blueberry sip from McEwen. Strong and an acquired taste but not quite as crazy as the jalapeño one.*
Where do you go when you want to be alone? *My single or the glen. I love picking wildflowers there.*
If you could join one group on campus, what would it be? *Fine Dining Club. So people would see my resume and think, "Wow, this girl has the refined tastes for our wine and cheese parties."*
If you could break one rule at Hamilton and get away with it, which would you choose? *Hiring a male stripper for my Valentine's Day party.*
Who would you say is your campus crush? *The guys who work in Opus and/or the guys on campus who pull off man buns and harem pants.*
Who would you say is your faculty crush? *I have a girl crush on Kuharic. I want to be her someday; she's crazy and amazing.*
What would your perfect date be? *A real-life remake of* The Lizzie McGuire *Movie.*
What is the weirdest thing currently in your room? *A gold skeleton trophy. Do you need an explanation?*
What fact about you surprises people the most? *I grew up in Utica until I was in fourth grade.*
What advertising slogan best describes your life? *The Red Cross': "the greatest tragedy is indifference." That's what I aspire for at least.*
What's your type? *Optimistic Starbucks hipster. Like, someone you would meet in a bookstore or at an open mic night. Or an Italian supermodel, preferably named Giovanni.*

The Mountaintop movingly pays tribute to MLK's humanity

by Brian Burns '17
ARTS & ENTERTAINMENT EDITOR

It is easy for tributes of Martin Luther King Jr. to get lost in the legend of the man. The globally identified image of King has the minister either at the head of a march or giving a speech for a rapturous crowd. However, the truth is that Dr. King existed between his great accomplishments. *The Mountaintop*, which played this week in the Barrett Lab Theatre, celebrates the man rather than the icon. It is elevated by powerhouse performances from Associate Professor of Theatre Mark Cryer and Kiana Sosa '15.

The Moutaintop imagines Dr. King's last night before his tragic murder, in the Lorraine Motel in Memphis. A mysterious woman enters his life in his final hours under the pretense of a maid delivering his coffee. As the woman's true intentions come to light, *The Mountaintop* twists away from its initial realism and becomes more of a spiritual parable in the vein of *It's A Wonderful Life*.

As Camae, Sosa starts off portraying a cheeky, soft-voiced ingénue, but reveals more layers as the true nature of her character is exposed. She provides an excellent foil to Dr. King—she is exuberant when he is measured, composed when he is not. She can be seen as a representation of the various men and women who supported Martin Luther King's dream, but were not afraid to question his large ambitions. The two characters challenge and sustain one another. A standout moment is when Sosa launches into a sermon for the audience of the world's most famous minister, impressing him with her steely authority. Sosa also has the ability to collapse in moments of emotional fragility, for example in a tearful climax in which she marvels at Dr. King's ability to embrace hate and turn it into love in his hands.

PHOTO BY NANCY FORD

Associate Professor Mark Cryer and Kiana Sosa '15 perform in *The Mountaintop*.

However, the lifeblood of the play is Martin Luther King Jr., captured in such vivid life by Mark Cryer. The King of *The Mountaintop* begins as a weary one. It is 1968 and the continuance of the Civil Rights Movement, as well as a renewed focus on poverty, has drained Dr. King. The man's burden can be seen in the way Cryer carries himself—as if he has just completed one of his famous marches. As the night continues, Cryer's performance becomes an explosive one, for he gradually draws back Dr. King's exhaustion to reveal the fire and fortitude that the minister never lost. Cryer gives a raw and impassioned performance as Martin Luther King Jr. is reduced to his bare humanity. As he realizes his ultimate mortality, all the confidence King is known for at the pulpit evaporates. He is now simply a man who worries for his wife and kids and wonders who will carry the proverbial baton of the Civil Rights Movement after he is gone.

For a play that proves ultimately emotionally devastating in its final stretch, *The Mountaintop* alleviates the descending darkness with light touches. A running joke is related to King's wish to shave his famous mustache. In the more surrealist second half of the play, God is revealed to be a woman with a cell phone.

The play is enhanced by the attention to detail such as the hole in King's sock. Costume and set design are both warmly colored in earthy brown and beige, giving the Lorraine Motel the appropriate feeling of home.

Bare Naked Theater's presentation of *The Mountaintop* is a fitting tribute on the heels of the incredible and incendiary Best Picture contender *Selma*, which similarly preserves Dr. King's legacy. Both *The Mountaintop* and *Selma* demonstrate how incredibly strong—and incredibly human—King was. Moreover, both the play and movie end with the same hymn: John Legend's joyous and rousing "Glory." The lyrics directly evoke Dr. King, speaking of a day when the glory comes saying, "it will be ours, it will be ours." Martin Luther King's vision has not yet come to pass, but both *Selma* and *The Mountaintop* prove that Dr. King's message will continue to echo throughout history.

Duelly Noted tours the northeast

by Nick Zuroski '17
ARTS & ENTERTAINMENT CONTRIBUTOR

What happens when you pack twelve overzealous a cappella singers into one Hamilton van for four days, complete with Taylor Swift's *1989* and Beyoncé's *Beyoncé*? Why, Duelly Noted's annual winter tour, of course! On Jan. 8th, Hamilton College's newest, award-winning, a cappella group embarked on its fifth annual tour throughout the Northeast.

The group arrived on campus the evening of Jan. 7, and after reunionin (and welcoming back junior Joanie Frost from her semester abroad in Madrid), they set out the morning of Jan. 8. First stop: Chango Elementary School in senior member Ryan Dorey's hometown of Ballston Spa, NY. Duelly performed at a school assembly for K-5 students, showing off their child-friendly repertoire including The Lion King's "Can You Feel the Love Tonight" and "Telephone Medley," as well as a few holiday melodies. The evening was spent exploring the streets of Saratoga Springs and relaxing in its coffee shops. During that time, Duelly also gave a surprise performance of "Why Do Fools Fall in Love" at a local bookshop.

The next day, the group once again packed shoulder to shoulder into the van and traveled to Providence, RI to perform at a Providence Bruins hockey game after a brief stop at senior Katie Puccio's home in Norfolk, MA. This was Duelly's first time singing at a major sporting event, and quite an exciting experience for its members. After enjoying the first two periods of the game (and being given complementary Providence Bruins hats), Duelly performed its "Telephone Medley," arranged by Hamilton alumnus Will Robertson '14, to an audience of thousands. The group then spent the night in senior Molly Voigt's home in Barrington, RI.

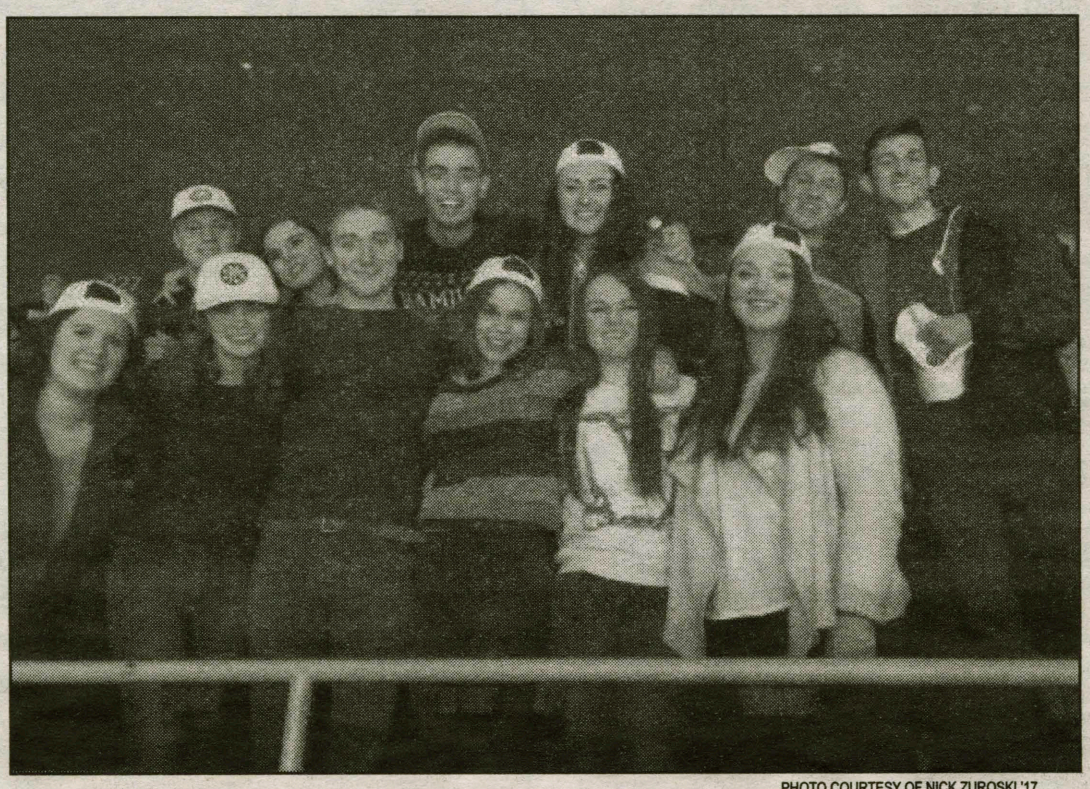


PHOTO COURTESY OF NICK ZUROSKI '17

Duelly Noted sang at a Providence Bruins game during their fifth annual tour through the Northeast.

Early the next morning, members once again packed their bags and began their journey to the tour's final performance in senior Brian Evans' hometown of Essex Junction, VT. Duelly performed a full set at The First Congregational Church of Essex Junction, kicking off with Evans' senior solo "Stacey's Mom/Jesse's Girl." The group also helped to raise $812 through the free-will offering for Our Heavenly Food Pantry held at the church during the performance. When the performance concluded, Duelly spent its last night of the tour wandering the beautiful streets of Burlington, VT, where they all indulged in Ben & Jerry's ice cream monstrosity known as "The Vermonster." The morning of Sunday, Jan. 11, the group traveled back to Hamilton to attend choir musical rehearsals, prepare for classes and settle back into the campus for the upcoming semester.

January 2015

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22 A Cappella Concert for January Admits, Opus 1 7 p.m.	23 C@B Movies: **Gone Girl,** KJ Auditorium 7 p.m.	24 **The 25th Annual Putnam County Spelling Bee,** Barrett Lab Theatre 7 p.m.
25	26	27	28	29 C@B Acoustic Coffeehouse: Darryl Rahn and Wild Child, Events Barn 8 p.m.	30	31

Student Photgraphy Exhibition, Kennedy Center Linda Johnson Gallery Through Jan. 28

The Mountaintop, Barrett Lab Theatre Thurs, Jan. 22 7:30 p.m.

February 2015

1	2	3	4 **Mom Baby God,** Events Barn 7 p.m.	5	6	7 **Orpheus in the Underworld,** Wellin Hall 7:30 p.m.
8	9	10	11 "Doc" Woods Black History Month Concert, Wellin Hall 8 p.m.	12	13	14 Womyn's Center & FebFest: FEMME, Events Barn 6 p.m.
15	16	17	18	19	20	21 Gregory Porter, Wellin Hall 7:30 p.m.
22 Symphoria, Wellin Hall 3 p.m.	23	24	25 **To Africa and Back,** Fillius Events Barn 6 p.m.	26	27 Public Reading by Chris Abani, Chapel 8 p.m.	28 Anonymous 4 and Bruce Molsky, Wellin Hall 7:30 p.m.

Spring Dance Concert, Wellin Hall March 6-7

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Swim team returns from Florida ready to compete

by Gregory Nabhan '18
Sports Contributor

The men's swim team entered winter break confident in the remainder of their season. Aided by a strong victory in their annual invitational, the team's morale sat at a season high. "It was a great way to go into break having won the invitational… most of the team was back January 1st ready to go," said captain Ben Fields '15.

As is tradition, the swim team traveled down to Florida over break to improve their conditioning and get some extra competition before the final stretch heading into this semester.

Using an Olympic-sized pool on Islamorada, the team trained for five days as they nearly doubled their usual yardage during workouts.

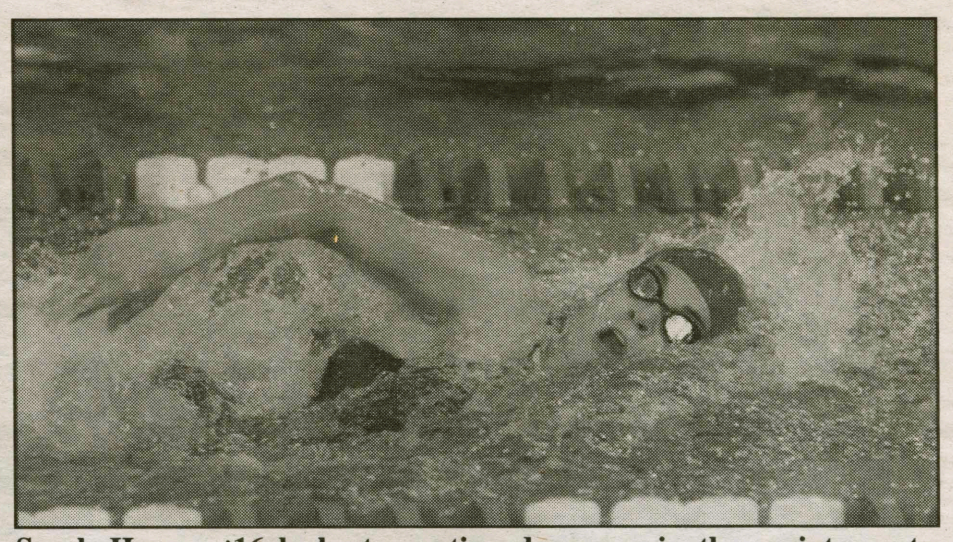
"We had two practices a day and worked really hard," senior captain Reid Swartz mentioned. "We get a lot of aerobic training…the swimmers get in great shape," added Coach T.J. Davis.

Facing their only competition of the week, the men's swim team defeated Colby Sawyer and New Jersey Institute of Technology in an exhibition meet, winning every event. Fields praised Tripp Miller '18 as well as Swartz for their performances as they each posted impressive times in their respective events.

Swartz also emphasized the bonding aspect of the trip. "Every day is pretty hard, you're always sore, but its always fun…the team always comes together and we get to know each other a lot better." This past Saturday, the men lost a narrow battle to RIT 146-152. However, this Saturday the Continentals take on rival Union College in their senior meet, the final home competition of the season. Although this is a challenging meet, Fields expressed optomism saying, "We really think we have a shot."

PHOTOS COURTESY OF MIKE DOHERTY

Swartz '15 hopes to qualify for national in at least one event.



Sarah Hooper '16 looks to continued success in the sprint events.

Currently undefeated in NESCAC meets, the men's swim team looks forward to their final opportunity in the NESCAC championship to cap off their season. After dropping a full two seconds off his 200 backstroke time in the invitational, Swartz intends to spearhead the team through the meet and perhaps even qualify for nationals.

Joining the men in Florida for long 5:30 a.m. walks to the pool and exhausting workouts, the women's swim team sought to gain a leg up on their competition. Coming off of strong early season performances by Hannah Mooney '17, Lauren Klei '18 and captain McKenna Kelly '15, the team went into their training trip ready to work.

Despite the grueling long yardage workouts, "Training trip was a turnaround for us," said captain Sarah Izzo '15, "The team did a great job of motivating each other." Despite a loss against Wesleyan early on during break, the women's swim team dominated their exhibition meet in Florida and then defeated RIT 170-129.

Izzo believes the team's recent success is largely due to the emotional benefits from training as a team in Florida. "We come out of training camp in amazing shape, and also as a family. You suffer so much together, if you can come out alive together, that's a huge accomplishment." Coach Davis echoed Izzo's words as he stated that, "The team came together…it was a great opportunity for them to gel."

With the NESCAC's bringing national level competition from powerhouses Williams and Amherst, the women's swim team believes they can still have a successful experience. "If everyone swims well, we can leave happy," said Izzo.

More immediately, the team looks forward to rival Union. "We'll look for our personal best, and we're optimistic," said Coach Davis. The teams face off at 2p.m. on Saturday at the Bristol Pool.

Continental Sports Highlights

Men's Hockey

The Continentals defeated both Tufts and Connecticutt College on home ice this past weekend. The men's team is fourth in the NESCAC with a 4-3-2 conference record.

Women's Hockey

The women's team beat SUNY Cortland at home by a final score of 5-2. The Continentals are 6-5-3 for the season.

Women's Indoor Track

At the RIT Invitational on Jan. 17 the women's team finished in 16th place overall.

Men's Indoor Track

At the RIT Invitational on Jan. 17 the men's team finished in 2nd place overall.

Men's and women's squash stays strong

by Jack Vissicchio '17
SPORTS CONTRIBUTOR

While the majority of Hamilton students were enjoying winter break by relaxing and binge-watching Netflix, the men and women's squash teams were on the cold Hill squaring off against some of their biggest rivals.

The women's season got off to a very successful start, achieving a big 7-2 victory against rival 22nd ranked Colby. The women's team experience a comeback victory with the help of Isabelle Weisman '15 at the fifth position, who overcame a two game deficit to win in five. Grace Munschauer '18 also showed impressive poise to collect a win in her first collegiate match.

Beating Colby was one of the women's pre-season goals of the season and the momentum carried over into a very successful following weekend at Mount Holyoke and Amherst College. The 17th ranked women won three out of their four matches, racking up wins against 26th-ranked Mount Holyoke, 27th-rankedConnecticut College and 21st-ranked Wesleyan while falling to number 18th-ranked Amherst.

The women received solid contributions up and down the line-up throughout the weekend, but the efforts of Weisman and Haley Connor '18 stood out as both went 4-0 in their individual matches.

By the end of the weekend Weisman moved up to fourth on the team's all-time wins list with 43, and Elizabeth Morris '15 moved into a tie for eighth place on the program's win list close behind with 41 wins. With seven matches remaining in their college careers, both have a chance to move into second and third place respectively on the program's all-time wins list by the end of the season. Not just the seniors are having impressive seasons. Connor '18 and Rafiatou Ouro Aguy '18 have compiled impressive records of 7-2 and 6-3 this year.

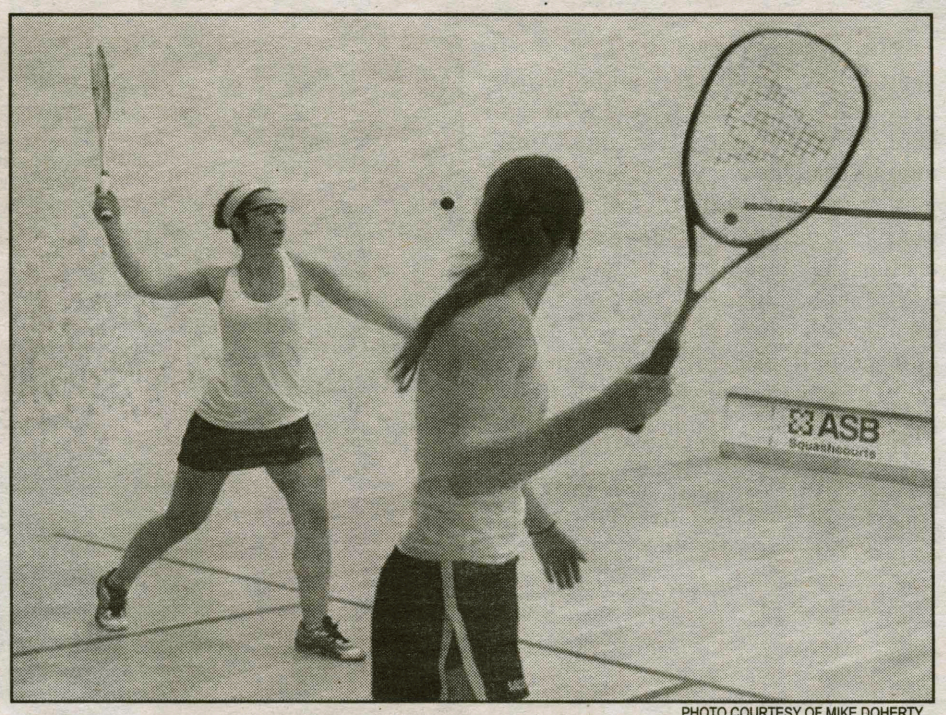


PHOTO COURTESY OF MIKE DOHERTY

Captain Elizabeth Morris '15 helped the team finish 4-1 over break.

The women are currently ranked 17th in the country but seemed poised to continue their climb up the national rankings and potentially eclipse last year's ranking of 14th in the nation.

It has been more of a bumpy ride for the men's team as they currently sit below .500 with a 4-5 record. The men, unfortunately, suffered a disappointed defeat to rival 23rd-ranked Colby. Josh Wolpert '16 and Teddy Black '15 had the strongest showing, pushing their matches to four games at the number one and two spots respectively.

The men, although disappointed, were not deterred by the defeat and moved on to come away with wins in two out of four matches the next weekend. The men's team defeated 27th-ranked Stanford 6-3 and won a close 5-4 matches against 25th ranked Connecticut College in their most exciting win of the season. The men received a clutch contribution from Jonathon Ruth '18 who won the deciding match against Connecticut in four games. It was the men's first 5-4 win of the season, after winning multiple 5-4 matches last season.

The men were unable to build on their big win against Connecticut, losing to 21st-ranked Amherst and 20th-ranked Wesleyan. However, they showed some positive signs of improvement, specifically in their match against Amherst. Marc Dudzik '16 and Ruth were able to get victories, and four other matches were pushed to at least four games. Overall, Dudzik was the most successful over the weekend, winning three matches at the number four position.

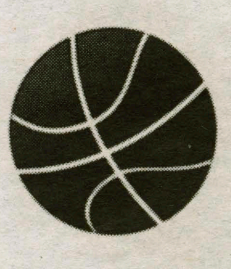
The improvement of the men's team is impressive, as they have been no strangers to adversity this season. They have tried their best to bounce back from the loss of their number-one player in the pre-season, Tucker Hamlin '17 and early first-year contributor Carter Sanders '18. The team has shown an admirable quality of resiliency and toughness in their efforts, with players like Ruth '18 stepping up their game to do their part to help fill the void.

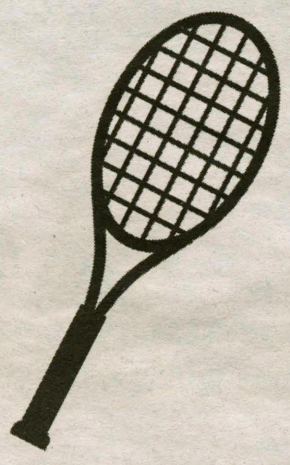
Coming up, both the men and women have their sights set on Connecticut College, Middlebury and Franklin and Marshall this weekend at Middlebury College. They also have their final home match of the season coming up against St. Lawrence University on Jan. 31.

HAMILTON SPORTS WINTER SCHEDULES

MEN'S AND WOMEN'S INDOOR TRACK & FIELD
1/24: Brockport Golden Eagle Invitational
1/31: Hamilton Invitational
2/7: Brockport Mid-Season Classic

MEN'S BASKETBALL
1/24: Home vs. Williams
1/26: Home vs. Keystone
1/29: Away vs. Alfred State

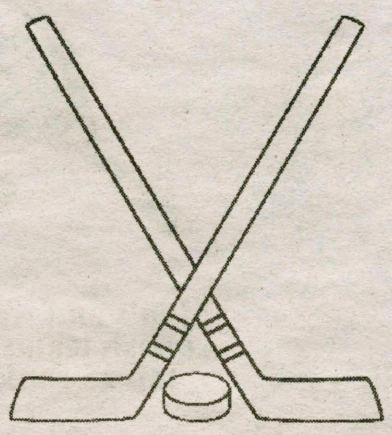




MEN'S AND WOMEN'S SQUASH
1/24: Away vs. Connecticut College
1/25: Away vs. Franklin & Marshall
1/25: Away vs. Middlebury

WOMEN'S BASKETBALL
1/24: Away vs. Williams
1/28: Away vs. Albany College of Pharmacy
2/1: Home vs. Middlebury

WOMEN'S ICE HOCKEY
1/23: Home vs. Trinity
1/24: Home vs. Trinity
1/30: Away vs. Middlebury



MEN'S ICE HOCKEY
1/23: Away vs. Amherst
1/24: Home vs. Franklin Pierce
1/30: Home vs. Wesleyan

H SPECTATOR SPORTS
January 22, 2015

Men's and women's basketball look to use pre-season momentum in NESCAC play

by Joseph Jensen '15
Sports Writer

While many students took January off, Hamilton basketball remained hard at work. As of now, both the men's and women's teams havewinning records. They have both played close to a third of their seasons while the rest of campus was away.

The men currently hold a 10-6 record behind a breakout season from Joe Lin '15. Lin leads the team with 15.5 points per game and has a team leading 25 steals on the season. His 102 career steals also leads the NESCAC. Lin also won NESCAC Player of the Week for the week of January 12. During that time he averaged 21.5 ppg and 11 steals. He also set the school record for assists in a game with 16.

Another reason for the Continental's success is Ajani Santos '16 who is a strong force in the middle as his 28 blocks is fourth in the conference. The third major player for Hamilton is senior Peter Kazickas who is putting up solid 9.2 ppg and a field goal percentage of .516. As a team the Continentals lead the NESCAC in steals per game with 8.7 while their 4.8 blocks per game put them in second place. It is clear that defense is a crucial aspect of the men's success. This was clear on Jan. 4th, they were able to defeat Hobart while scoring only 46 points.

Though the men have hit a slump they will look to bounce back against NESCAC opponent Williams at home on Jan. 24th. Williams is currently tied for fifth in the NESCAC. This is one of six remaining NESCAC games.

The women have a record of 9-7. They had a decisive win over break against Trinity, winning by a score of 60-50. They had a close loss to another NESCAC opponent falling to Colby by a mere two points. The team leader is Sam Graber '16. She leads the conference in both defensive rebounds and total points with 293. Another strong performance this season has come from Samantha Srinivasan '18 often off the bench and puts up 7.9 ppg behind Graber for the team. Theresa Salud '17, Lauren Getman '18, and Caroline Barrett '17 round out the top players, putting up 7.7, 6.8 and 6.3 points per game respectively. Barrett also leads the team with 50 assists.

The women's team is 8th in the NESCAC.

PHOTOS COURTESY OF MIKE DOHERTY

The men's team is currently 10-6 for the season.

This team has struggled to score of late, but if they get back to their usual scoring totals they should be in good shape. Similar to the men, they have six more games again conference opponents.

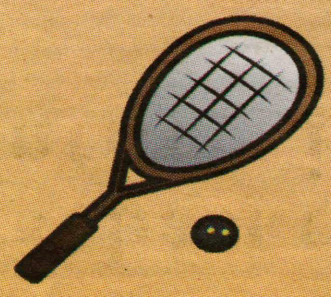
Neither team can win by the outstanding play of one player alone. The NESCAC has nationally ranked teams, meaning wins are hard to come by. Offense and defense will need to be honed, but the Continentals have proven ready for the challenge in front of them.

The women are actually just two wins away from matching their win total from a year ago, with a minimum of seven games to play. The Men are only four games away from tying their total from last year and they would only have to win half of their remaining games. These games do not include the NESCAC Championship, which if the teams qualify could create up to three additional games. It will be important for both teams to see success against conference opponents as only the top eight teams in the NESCAC advance to the championship tournament.

The women's team has only three home games left, all three of which are against NESCAC opponents. The men's team, on the other hand, has four home games left, three of which are against conference opponents.

Hamilton Winter Sports Highlights

*see **Continental Highlights**, page 14*



Men's and women's squash teams fall in top 25 rankings

*see **Squash**, page 15*

Swimming and Diving takes on Colby Sawyer, NJIT and RIT

*see **Swimming**, page 14*